



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Jubilee Mission College of Nursing, Thrissur
• Name of the Head of the institution		Dr.Angela Gnanadurai
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9048285000
• Alternate phone No.		0487 2426709
• Mobile No. (Principal)		9048285000
• Registered e-mail ID (Principal)		jmconnaac@jmmc.ac.in
• Alternate Email ID		principal.jmcon@jmmc.ac.in
• Address		Jubilee Gardens Kachey, Thrissur
• City/Town		Thrissur
• State/UT		Kerala
• Pin Code		680005
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Private				
• Name of the Affiliating University	Kerala University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	Sr.Godwin				
• Phone No.	8592989279				
• Alternate phone No.(IQAC)	0487 2426709				
• Mobile No:	8592989279				
• IQAC e-mail ID	iqacjmcontcr@gmail.com				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jmcon.jmmcri.org/downloads/AQAR_2022-2023.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jmcon.jmmcri.org/downloads/Handbook2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.99	2022	18/10/2022	17/10/2027
6.Date of Establishment of IQAC			04/01/2019		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount	N/A	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Quality Audits (internal and External) were conducted periodically for ensuring the quality		
Organization of various quality Workshops and Seminars and Conducted and participated in various faculty development programme and courses		
Feed backs from stakeholders (students, faculty, Aluini, and employer) were collected and analyzed. Quality steps were initiated based on the feedback		
Assessment of Attainment of Outcomes in Outcome Based Education paradigm		
Submitted AQAR on and completed surveillane inspection by Quality assurance system conducted by Kerala University of Health sciences		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Observation of Health Days with health awareness programmes	The five departments of the college observed about twenty five Health days and conducted various programs in and out of the campus during the year. The beneficiaries of the programmes included people from all age groups. The programmes received a positive response from the beneficiaries
Quality enhancement Initiatives	Quality assurance system surveillance inspection was completed which was conducted by Kerala University of Health Sciences. Submitted AQAR on 19/12/2023
Need-based Curriculum enrichment programs	College has taken various initiative for the curriculum enrichment they are: Value-added courses: a). Advanced life support, Basic life support b) yoga c) healthy lifestyle Add-on course: a) Yoga, b)infection Control c)bioethics D)forensic Nursing Interdepartmental courses 3600 Curriculum feedback from stake holders (parents, Alumini, Employers, Professionals, Students) Implementation of the Courses for addressing crosscutting issues
Preparation of Academic calendar	Prepared the Academic Calendar at the beginning of the academic year
Implementation of Outcome Based education	Periodic Training on OBE was given for Faculty by IQAC and implemented outcome based education
Outreach programmes	Along with the Father Muller Medical College the camps were

	organized and conducted. The rural population participated in such programmes with enthusiasm and benefited out of it
Professional development/administrative training	Organized various seminars, trainings & Workshops on various topics including Significance of NEP 2020, Simulation & best practice
Young Innovators programme	Students participated in the Young Innovators Programme of Government of Kerala and was awarded for best idea sharing
Student Development Activities - Clubs	In order to improve the extramural activities among the students different clubs were initiated. they are music club, dance club, sports club, nature club, literacy club and language club
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Jubilee Mission Hospital Trust	12/11/2024
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>Management Information System of the institute covers following areas: Administration module: Every employee has a different login and password to access "my page" and the library. The institution uses the HR department's "MYPAGE" attendance system to track employee absences and attendance. It also has an employment database. The library module: It offers comprehensive options for</p>	

entering book information and is fully functioning. Issues and returns are also managed with latest POS tools like bar code scanners. The store management module: It will support the management of all kinds of stock item purchases, storage, and distribution to different departments. Helpdesk: The request for IT help, Maintenance is registered through online portal called help desk. The rectification is done priority wise based on the registration number. Finance & Accounts: There is a transparency in the fees paid by the students through this system. E- governance automatically calculates the admission fees, periodic payments, pending fees, last fee payment details, deductions and concessions if any applicable to the selected student. Student's admission and support: The admission process such as application, application verification, scheduling counseling, call letter sending, and counseling registration and admission process can be done through i-academy

15.Multidisciplinary / interdisciplinary

Jubilee Mission College of Nursing's curriculum efficiently incorporates the NEP standards. The teaching and learning methodology employed by this institution ensures that the intellectual, scientific, emotional, social, and cultural development of students is interwoven. . The institution envisions utilizing its intrinsic & extrinsic resources to weave together the salient insights from various perspectives of epistemologically different disciplines. Developing quantitative reasoning skills from first year itself is foundational for students to identify & solve Problems in the fields of study which they show remarkable interest. The remarkable initiatives are Incorporation of traditional system of mind body integration by Yoga training, Implementation of multidisciplinary Add-on courses such as financial literacy, End of life care , Exposure to international languages such as German, Integration of subject related learning experiences - theory and practical in alternate systems of medicine such as Ayurveda .The new curriculum proposed by INC which includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based curricula towards the attainment of a holistic and multidisciplinary education. Different modules have been introduced in to the curriculum in order to equip the students to face the increasing need of the profession. Multiple entry exit points are promoted only at PG and Ph.D Programme . JMCON is planning to incorporate Indian Knowledge system in order to nurture a good attitude toward Indian languages, Indian tradition and culture. Collaborative research initiatives involving teachers, students, government agencies, non-governmental

organizations, and varied disciplines are being carried out to address the issues and problems confronting society. These initiatives help young people grow into law-abiding citizens.

16.Academic bank of credits (ABC):

Academic Credit System is a systematic way of describing and qualifying an educational programme by attaching credits to its components. KUHS is piloting this by introducing the system of Academic Credits in the courses designed and implemented by the University, in-house. Health Science education needs to restructure itself to stand up in a competitive dynamic society and to be properly upgraded to offer global opportunities to the students . The credit system allows designing individual courses in terms of their required credit load. This in turn gives a clear picture of the learning effort that a student will have to put into each course as well as the overall programme Credit Point: This is the product of grade point and number of credits for a course. Grades are denoted by letters O, A+, A, B+, B, C, F and AB. Grade Point: This is the numerical weight allotted to each letter grade on a 10- point scale. Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places. The maximum grade point is 10 and minimum score is Zero and the performance is graded as outstanding, Excellent, Very good, Good, Fair, Average, Fail and Absent , A grade certificate shall be issued to all the registered students after every semester based on the grades earned.

17.Skill development:

Skill development of the nursing students is the best way to empower our society. JMCON has identified to collaborate with IGNOU for the skill development activities by offering courses for the undergraduate, postgraduate nursing students & nurses in the parent hospital & faculty in Jubilee Mission College of Nursing. Focus is placed on skill development of the students so that students can achieve targeted competency levels. A curriculum and syllabus based on the concept of outcome-based education, which promotes skill development and learning outcomes, have been introduced by the college. Competency based curriculum aim to foster different skills among the students by the following methods Soft skill development: through induction programe Language and communication skills are assured by English classes, computer classes, and therapeutic communication classes. Analytic skill development is achieved by

research projects Value development obtained by moral classes and awareness classes on human values Employability skill development is enhanced by periodic career Guidance class, an awareness program on career choices, and an orientation program for international exams Professional skill enhancement is provided through hands-on training sessions, simulations, and Objective Structured Clinical Examinations, demonstration sessions, clinical practice Leadership skill training is given through participating in Students union and also by encouraging the students to take-up different leadership roles in the class room and in the community setting

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The diversity of the country's languages, customs, and cultures is respected at Jubilee Mission College of Nursing. The institution has used a variety of techniques to instill in the teaching and learning process the importance of culture and its diversity. For a student seeking a nursing degree from the college, the cognitive skill is intricately woven with psychomotor skill and attitudinal skills. Teachers help students run health awareness campaigns using everyday language. JMCON, which is located in Kerala's cultural center, constantly inspires and mentors students to investigate materials from different subject matter experts. This is made clear by their creative involvement in the planning and execution of numerous health awareness programs using folk dances, puppet shows, skits, and other traditional dances and songs. In Hindi, students also instruct patients from the northern region of India on health-related topics. Through the celebration of traditional festivals like Onam, Hindi Divas, Mother Tongue Day, Kerala Piravi, Tourism Day, and Yoga Day, the institute honors Indian languages and cultures. During the field trips planned for the community health practicum, students have plenty of opportunity to learn about and integrate various cultures and traditions. Competitions held at the yearly cultural festival also aid in the promotion of Indian languages, arts, and customs. Participating in contests like essay writing, poetry, speech, folk dance, folk song, and skit helps the students to maintain a connection to their rich Indian heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum, pedagogy, and assessment procedures are reorganized in accordance with the Outcome-Based Education (OBE) pedagogical model, which aims to accomplish high-order learning as a means of achieving the required proficiency in the relevant sector. OBE emphasizes outcome achievement, which is a student-centric approach, whereas the traditional educational system places more emphasis on

the teaching and learning process, which is teacher-centered. All of the college's faculties received OBE training from IQAC, which also arranged several faculty development programs on the subject of outcome-based education. All courses were created under OBE with defined Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) in accordance with the training. In addition to an explanation of the program outcomes, which are displayed in the classrooms and on the institutional website for the benefit of the stakeholders, all students receive an orientation to the idea of outcome-based education. Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) are developed based on the university-mandated curriculum. While course outcomes are calculated after each course is completed, program outcomes are measured at the end of the program. For both undergraduate and graduate courses, there are ten program outcomes that reflect the vision, mission, and philosophy of the institution. PSOs are mapped and linked with course and program outcomes. Both direct and indirect techniques are used to determine the final PO. The target mark can be set by the institution as per their curriculum committees decision. The target value set by us is the class average of each course and bench mark can be set by the institution which helps to analyze the level of attainment. The bench mark set by us is 1.8 which is 60% of the High attainment that is 3

20.Distance education/online education:

Jubilee Mission College of Nursing encourages online mode of education for both students and faculty. Institution has started a local chapter of SWAYAM Portal where the students and faculty completes various courses. To keep in par with current system of education and situational need JMCON promotes blended learning through various modalities. In order to broaden their knowledge base, deepen their understanding, and hone their skills, students are also urged to enroll in courses provided by online different online mode.

Extended Profile

1.Student

2.1

212

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	50
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	62
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	142.61
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	26
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	26
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

JMCON offers B.Sc & M.Sc nursing programs. It is a cyclic process involving planning, execution, evaluation and feedback.

1. Curriculum planning

- Academic Calendar is prepared prior to the commencement of every academic year.
- Teaching plan and teacher's diary: Teaching plan is prepared by the assigned teachers.

1. Curriculum Delivery and Management is through

- The lecture cum discussion and demonstration, Innovative teaching methods and clinical teaching methods
- ICT enabled classrooms
- Job oriented courses (BLS& ACLS, HICP, MLHP)
- Field visit & institutional visits conducted
- Students' research projects
- Student's progress is assessed regularly
- Academic advising is done by SSGP
- Feed back on curriculum & syllabi are collected and analyzed.
- Bridge courses, value added & add-on courses are provided
- Result analysis is done
- A well furnished library is available
- Laboratory facilities are available

1. Faculty Development Program

- Faculty retreat program, staff development program, job orientation program, conferences, workshops, in-service education programs, continuing education programs are organized and attended

1. Infrastructure Facilities

- ICT enabled Classroom
- AV aids lab/media facility
- Library facilities
- Advanced Clinical skill lab

- Computer lab
 - Simulation equipment's
 - Multi Specialty Medical College Hospital
1. Expert interactions
 - expert interactions with experienced professionals are arranged
 2. Publication
 - The institution has published the Academic manual and Clinical manual
 3. Documentation
 - A common documentation system is followed.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://jmcondocs.jmmcri.org/?f=1727766463
Any other relevant information.	https://jmcondocs.jmmcri.org/?d=231

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

43

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

160

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Jubilee Mission College of Nursing with a sharp vision in the field of nursing, is pledged to nurturing nursing students in every way, for that we deliberately integrating cross cutting issues relevant to gender, Environment sustainability, Human values and professional Ethics in to the curriculum. Curriculum highlight human values to enlighten students to work effectively in the society. Several courses in the syllabus and selected value-added, add on courses specifically address professional ethics and ethical issues in the respective disciplines. A number courses in the curriculum especially Psychology, Sociology, Professionalism and Mental health nursing is directly focus on Gender sensitization and Gender related issues and human values and professional ethics . Nursing foundation were well focused to Professional ethics and Environmental

sanitation. Community health nursing emphasizes Emerging demographic issues, Environmental health and women empowerment for UG programmes. Issues in environment, Professional ethics, gender, human values disaster management and emerging demographic issues are included in the PG Curriculum in Advanced nursing practices for the comprehensive development of the students. Plagiarism Report is directed for PG Research Reports.

File Description	Documents
List of courses with their descriptions	https://jmcondocs.jmmcri.org/?f=1727945976
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1727946014

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

49

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

212

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://jmcondocs.jmmcri.org/?f=1727949019
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://jmcondocs.jmmcri.org/?f=1727949019
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

30

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	No File Uploaded
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
212	26

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Jubilee Mission college of nursing has introduced innovative teaching methods which constitute experiential, interdisciplinary, participative, Self-directed & Learning in the humanities, Patient-centric, Evidence-Based Learning and problem-solving methodologies.

Experiential learning:

Students are given clinical experience to attain competence in clinical skill. Each student is assigned with patients in their area to analyze patients complaints and formulate a care plan. Students provide comprehensive patient care and gain experiences through field visit, industrial visit and extension activities.

Integrated/interdisciplinary learning:

Students are provided with integrated learning from Blood bank, Laboratory, USG, EEG, X-ray, Anatomy, Physiology, & microbiology lab to get a varied

Participatory learning:

Students participates in brain storming session, seminar, debate, and Reflective session.

Problem Solving Methodologies & Project Based Learning

Research Project, Individual and group project, case study, care plan, care analysis, Quiz and individual assignments are given to students.

Self-directed Learning:

Students are allotted with self-study hours based on the syllabus

Learning in the humanities:

Important human values are inculcated during teaching learning process through Psychology, Sociology, Communication skill, Bioethics and value added courses

Patient-centric and Evidence-Based Learning:

EBP is taught by providing training in acquiring, appraising, and applying research evidence into practices

File Description	Documents
Appropriate documentary evidence	https://jmcondocs.jmmcri.org/?f=1729058773
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729059036

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Jubilee Mission college of nursing has introduced innovative teaching methods which constitute experiential, interdisciplinary, participative, Self-directed & Learning in the humanities, Patient-centric, Evidence-Based Learning and problem-solving methodologies.

Experiential learning:

Students are given clinical experience to attain competence in clinical skill. Each student is assigned with patients in their area to analyze patients complaints and formulate a care plan. Students provide comprehensive patient care and gain experiences through field visit, industrial visit and extension activities.

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Problem Solving Methodologies & Project Based Learning

Research Project, Individual and group project, case study, care plan, care analysis, Quiz and individual assignments are given to students.

Self-directed Learning:

Students are allotted with self-study hours based on the syllabus

Learning in the humanities:

Important human values are inculcated during teaching learning process through Psychology, Sociology, Communication skill, Bioethics and value added courses

Patient-centric and Evidence-Based Learning:

EBP is taught by providing training in acquiring, appraising, and applying research evidence into practices

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

A diverse set of ICT tools are used to improve the capability of students in instructional activities to improve their learning skills.

ICT enabled class rooms: All class rooms of our institution are equipped with Speaker, mike, LCD projector, Overhead projector, Wi-Fi facility. A interactive panel is placed in our conference room.

ICT enabled library: Library is facilitated with various Compact disk of nursing topics for teacher references.

Moodle: Moodle platform is used by the students and the faculty for

the teaching learning process. All faculty & students can access the Moodle for teaching learning purpose.

E-RESOURCES: The e-resources like CD-ROM, e books, D Space, online Question bank and internet are made available for the students. Faculty also use different e-resources like Swayam, MOOC platform, MOODLE for acquiring and disseminating the information. Training programme has been conducted for the faculty in developing e-content

Academic Management System (i-Academy): i- academy is used for administration, documentation, tracking, & reporting. All the teachers are trained for the use of the application effectively.

Internet and Computers: Computers with internet facility is available for the faculty and also for the students. All the departments are equipped with departmental computers and Wi FI facility.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://jmcondocs.jmmcri.org/?f=1730112743
List of teachers using ICT-enabled tools (including LMS)	https://jmcondocs.jmmcri.org/?f=1730112759
Webpage describing the “LMS/ Academic Management System”	http://115.244.26.194:8002/my/
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1730112802

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
26	212

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Innovative projects: Our students were chosen at State level Young

Innovative Project and undergone a voice of customer training conducted by K-DISC

Analytical Skill: The analytical skills of the students are improved by providing group presentation, individual presentation, group research studies, debate, and so on. In research students gain more knowledge while doing the analytical part. Debate, OSCE and OSPE was conducted both for B.Sc (N) and M.Sc(N) students.

Service user feedback book: It was given to all students and the students have collected the feedback from their patients.

SNA and college union: With the guidance of SNA advisor, the students prepared the year plan for various co-curricular activities.

Poster presentation: Students are provided a chance to do poster presentation and secured cash prizes.

Reflective learning: Post clinical conference was conducted following GIBBS cycle which helps to reflect the learning experience of the students.

Project work: UG and PG students are encouraged to conduct a project work in their area of interest

File Description	Documents
Appropriate documentary evidence	https://jmcondocs.jmmcri.org/?f=1730113175
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1730113363

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

26

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

11

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

26

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Our institution has a well defined plan for conduction of Internal Assessment which is included in the academic calendar. In the beginning of each academic year the criteria for calculating the Continuous internal assessment is prepared by the faculty as per the university guidelines and approved in the curriculum meeting. The criteria is announced to the students on the day of academic inauguration and in the first PTA meeting.

The Internal Examinations (3 sessional & 1 model exam, Model Practical for year wise program and 2 Sessional exam, 1 model exam & 1 model practical for Semester system) were conducted for all batches. The question paper with answer keys are submitted to the HOD & Chief Examination officer. After correction the answer sheets are distributed to the student after discussing the answer key. Class wise PTA meetings were conducted after each Sessional exam. The progress reports were signed by the parents. Internal assessment mark is calculated based on KUHS criteria & signed by the students. The finalized CIE is displayed in the college notice board. It is displayed 15 days prior to uploading the marks in the university website. The hard copy of the same is sent to the university.

File Description	Documents
Academic calendar	https://jmcondocs.jmmcri.org/?f=1730695143
Dates of conduct of internal assessment examinations	https://jmcondocs.jmmcri.org/?f=1729061299
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729061309

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

The Grievance Reddressal Cell which is functioning under the examination cell handled all exam related grievances of our institution in a transparent manner. The method utilized by the students for grievance regarding internal and external examination (KUHS) is processed through exam grievance cell. The students who

have grievances on internal assessment mark, and requesting answer books has submitted grievance form to principal. The application is submitted online after paying the prescribed fee through the principal before the stipulated date. The institution follows KUHS policy for grievances and obtaining photocopy of answer sheets. The photocopy of answer book / score sheet is sent to the college by the university.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words
 Examination procedures
 Processes integrating IT
 Continuous internal assessment system
 Competency-based assessment
 Workplace-based assessment
 Self assessment
 OSCE/OSPE

Institution has effective and transparent examination system of evaluation. In order to assure the effectiveness an examination cell is formed and the examination procedures are carried out as per its policy.

Process Integrating IT: The Internal Assessment marks are uploaded online through the KUHS website. Students hall tickets are issued through online. The Practical examination marks are also uploaded through online method. The KUHS has approved our institution as a Remote Digital Evaluation Centre through which the answer scripts are evaluated online.

Continuous Internal Assessment System: The Internal Assessment criteria is prepared based on the University Guidelines and the IA is prepared by abiding the same

Competency Based Assessment: This assessment is done by taking all clinical assignment into consideration. Each component has its own weightage in Internal Assessment.

Workplace based Assessment: All the clinical activities performed in

clinical area is assessed by the structured evaluation forms and weightage is given to the same in IA.

Self Assessment: All students are given the opportunity to do a self assessment after completion of the clinical posting

OSCE: OSCE was conducted for all subjects as a part of their requirement and Practical Examination

File Description	Documents
Information on examination reforms	https://jmcondocs.jmmcri.org/?f=1729062131
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729062219

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Programme outcome is formulated based on the institutional vision

and mission and considering the stated expected outcomes given by the university. Every department has formulated the Programme Specific Outcome (PSO) and course outcome (CO) for the respective discipline. The stated Learning outcome is made available on the college website. During the orientation at the department level, the students are made aware of the COs of each course.

The institution has prepared a OBE manual for the assessment of the outcome. The methods followed by the Institution to assess the outcome are

1. Mapping of CO to PO and CO to PSO is done by evaluating to what extent a certain component is correlated
2. CO -PO & CO-PSO matrix is prepared on the basis of the extent to which each CO and PSO contribute to the attainment of PO.
3. Calculation of CO and PSO attainment is done by taking the weightage prescribed the Regulatory bodies and KUHS criteria.
4. PO attainment is calculated by considering all Cos, In order to assess the final attainment institution has set a bench mark of 1.8 which is 60% of the HA ie, 3. This year PO9,PO10 and PSO3 needs improvement.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://jmcondocs.jmmcri.org/?f=1729071643
Methods of the assessment of learning outcomes and graduate attributes	https://jmcondocs.jmmcri.org/?f=1729071685
Upload Course Outcomes for all courses (exemplars from Glossary)	https://jmcondocs.jmmcri.org/?f=1729071768
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729071840

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The programme outcome, programme specific outcome and course outcome are prepared for all the programme based on the KUHS criteria. The prepared outcomes correlate the institutional vision, mission and policy. All the learning outcomes (PO, PSO and CO) are also displayed in the institutional website and all classrooms for the awareness of stake. The faculty members are encouraged to focus on the course outcome during teaching learning process and evaluation for its attainment. The outcomes are measured based on the Assessment methods. the college conducts regular curriculum meeting, PTA meeting, HOD and class coordinators meeting and faculty meeting as planned to review the progress of outcome attained by the student. The marks scored by the students are also entered in to the progress report. An overall analysis of teaching learning is done to identify the outcome attained by the students. The analysis is done based on direct and indirect method of assessment where all internal and external examinations are considered as direct method and student exit survey is considering as indirect method for assessment. From the final PO and PSO attainment is calculated

File Description	Documents
Programme-specific learning outcomes	https://jmcondocs.jmmcri.org/?f=1730695532
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729075030

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

PTA general body meeting and four executive meetings were conducted with its readressal. Executive meetings were held on second Fridays of the scheduled month.

Suggestions reported in the GB meeting were resolved and appropriate actions were taken. Class wise PTA meeting was conducted for all batches after the first sessional examination. Intimation for the meeting were given to the parents a week prior to the meeting. During the meeting the academic progress, clinical performance, general discipline and pass percentages are discussed. Parents were provided with a chance to meet the Principal and all the subject teachers individually and can get their feedback about their children. Progress reports were signed in front of the class coordinator. Parents who remain absent will meet the coordinator and Principal within one week from the PTA meeting.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://jmcondocs.jmmcri.org/?f=1729075148
Follow up reports on the action taken and outcome analysis.	https://jmcondocs.jmmcri.org/?f=1729075188
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729075226

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://jmcon.jmmcri.org/studentsSatisfaction.php>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year****11**

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**3**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	40000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://ptc.keralapolice.gov.in/e-services/reasearch-projects
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

- **Proposal to create ecosystem for innovation:**Technology transfer,Igniting youth innovation,Researches,Technology clinics,Communityprojects,Patent friendly device development
- **Innovation cell :** It is dedicated to nurturing creativity, fostering collaboration, and driving groundbreaking solutions to make an idea in reality. The cell conducted an idea developing competition ,Ideathon 2023.
- **YIP (Young Innovators Programme by KDISC)** Students innovative ideas sent to YIP-5, 2023. 3 Ideas were selected to district level. Innovative ideas for the year 2024 were uploaded in the YIP -6 portal. Total 35 ideas were send for the competition.
- **Community innovative project:**An innovative community bag is the best idea selected in previous year (2022-2023) and implemented
- **Ideathone competition** held on 14-6-2023 in our college, out of 29 ideas 15 ideas selected from college level to FREEDOM FEST competition held in 2023 August and the college secured 3rd prize as best participating institution at state level
- **Research Promotion and Culture:** JMCON is a PhD & research centre under KUHS. Jubilee Center For Medical Research functioning under JMMC&RI,recognised by Department of scientific and industrial research, Ministry Of Science and Technology,GOI.

- Journal club were conducted regularly.
- Animal house in JMMCH contribute to research
- Herbal garden incorporated with Jubilee Ayurveda Research Centre.

File Description	Documents
Details of the facilities and innovations made	https://jmcondocs.jmmcri.org/?f=1725443724
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1725443750

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

17

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

1

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

7

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

61

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

212

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

A list of awards and recognition as follows

1. Jubilee mission college of nursing secured third prize(Best participating Institution)for Freedom Fest ideathone competition at state level competition
2. Students participated and appreciated in quiz competition as a part of World AIDS day under JMNC &RI and received cash award.

3. Students achieved second prize with cash award in poster competition in connection with World TB day under govt. Bodies
4. Students achieved second prize in quiz competition under Govt. of India Ministry of youth affairs and sports
5. Students participated & appreciated in Indian ART contest at national level competition organized by Govt. Of India
6. Students received Third prize in Reels competition as a part of world TB day, conducted by JMMC & RI community medicine
7. Student secured second prize in YUVA SAMVAD DEBATE conducted by Ministry of youth affairs
8. Students participated video contest and appreciated as a part of awareness on blood donation under Kerala police department
9. Four charming research studies were granted fund by Kerala Police Academy.
10. Students were participated in Thrissur Pooram DEVASAM BOARD exhibition (Govt.) on 2024 and secured first price

Students participated innovative idea sharing competition under Young Innovative Programme 5 & 3 teams reached district level

File Description	Documents
List of awards for extension activities in the year	https://jmcondocs.jmmcri.org/?f=1726737261
e-copies of the award letters	https://jmcondocs.jmmcri.org/?f=1726737271
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1726737310

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Family Health care and health promotion activities, Behavior modification & capacity building programme : through survey, identified problems and provided family health care & behavior modification interventions. Capacity building activities such as basic life support and first aid training at St. Mary's ITI. Conducting tribal medical camps, health exhibitions, street plays, flash mobs, community projects, Puppet show etc. Empowering families through regular home visits and family care

Swachh Bharath, health and hygiene awareness, environmental protection

Sneharamam :NSS volunteers were selected park in the adopted village for cleaning drive.As a part of Mera Mati Mera Desh Program, planting trees along with Nadathara Panchayath for environmental safety

Mass health awareness, National health programs, Nutrition & School health programs : awareness at adopted area, weekly once. Nutrition assessment & demonstration programmes for Mothers, Pregnant, lactating mothers. conducted school health program twice yearly.

Palliative care through survey identified fully dependent patient and provided palliative care regularly in collaboration with palliative society ,Thrissur and Swanthanam (NGO)

Nurse led clinic monthly once with scheduled team of student, for screening and checking noncommunicable parameters and conducted services in collaboration with Vincent De Paul Society

Charity financial donations were provided by staff and students to poor family in festival time.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://jmcondocs.jmmcri.org/?f=1726737589
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1726737687

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

27

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Jubilee Mission College of Nursing is endowed with excellent

infrastructure in an area of 4 acres of land constructed in compliance with regulatory body standards. Campus has well defined Boundary wall with 24 hours security services and CCTV surveillance. Infrastructure supports a range of activities related to teaching and learning processes, including research, training, and extension.

The conference room has capacity to hold 100 people and is furnished LCD projector, and smart board. Examination hall is well-furnished & ventilated with proper lighting, comfortable seating facilities for 100 students.

The library is a resource center with 160 seats and four computers for internet access. 5 computers are available with Wi Fi, printer facility. Students also have access the computers in the medical college Library.

Class Room Facility: The college has 6 ICT and Wi-Fi enabled Lecture Halls(4 BSc& 2 MSc).

Clinical learning facilities

Clinical learning is enabled at parent hospital, Jubilee Mission Medical College and Research Institute which is a multi speciality hospital with NABH Accreditation. Better clinical experience is made possible via outposting to numerous associated institutions and community health facilities throughout the academic year, in compliance with curricular requirements.

Laboratories

Nursing students can practice patient care skills in skill-training laboratories in College of Nursing, which are equipped with low-to-medium fidelity simulators, a range of patient care models, manikins, and audio-visual aids.

Computer lab: Computer lab is equipped with 10 computers with internet access.

Digital valuation facility: The college also has a digital evaluation facility for university theory exams.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://jmcondocs.jmmcri.org/?f=1728531804
Geo tagged photographs	https://jmcondocs.jmmcri.org/?f=1728531963
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728532040

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

College offers amenities for a wide-range of sports facilities. Thope Stadium- a shared facility is available in Jubilee Mission Medical college campus for Athletic events. Kho-Kho court (1867.5 sq.ft) is available in nursing college campus and the zonal level competitions are held in the same venue.

The auditorium is also utilized for cultural events and indoor games including carrom, chess, and badminton.

Annual inter class competitions for arts, sports & games are conducted every year by student nurses association and college union unit. A well-qualified Physical trainer is available, motivates students to take part in all sports events in the college. Extra coaching is provided for inter college sports events and identifies best out of them.

File Description	Documents
List of available sports and cultural facilities	https://jmcondocs.jmmcri.org/?f=1728534502
Geo tagged photographs	https://jmcondocs.jmmcri.org/?f=1728534538
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728534574

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post

office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Hostel: College has a good hostel facility for girls within its campus to accommodate students who come from the different parts of the state. The hostel has a separate dining hall, common room, sick room, visitor's lounge, Sick room and laundry area .Hostel have sufficient facilities for safe drinking water, Washrooms and recreation. Badminton court and indoor games facility is available for recreational activities.

Alternate source of energy: On campus, there is a solar power producing plant with a 40 KW capacity.

Sewage Treatment Plant (STP) and water purification plant: Institution has well maintained STP with the capacity of 1, 00,000 Liters per Day.The entire treated water & sludge is used for agriculture.Water purifier plant(RO plant) with 250 LPH capacity is installed in college for safe drinking water facility.

Rain water harvesting,Bore well & Open well are available in the campus for Water conservation.

Fire and safety measures:Fire protection systems are installed and maintained in the entire premises in accordance with the statutory requirements.

Parking: The College has a spacious parking facility in the campus for students and staff.

Power Backup: There is an uninterrupted Power supply for whole college and hostel.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://jmcondocs.jmmcri.org/?f=1728534939
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728535009

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

3241321

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Jubilee Mission Medical College and Research Institute is a NABH accredited multi-specialty Hospital with an inpatient capacity of 1503 beds. It .The patient care facilities follows;

- 15 modern operating theatres
- 175 equipped intensive care beds
- fully computerized and networked Hospital Information System (HIS)
- fully digital radiology department

Cinical Services

Anaesthesiology ,CardiacAnaesthesia Cardiology Cardiothoracic Surgery Critical Care Dental Services Dermatology and Venereology Emergency Medicine Endocrinology General Medicine General Surgery Geriatrics Medical & Surgical Oncology Medical Gastroenterology Neonatology

Nephrology with 24 hour Dialysis

Neurology Neurosurgery Obstetrics and Gynecology Ophthalmology Orthopaedic Surgery including Joint ReplacementOtorhinolaryngology

Paediatric Cardiology Paediatric Surgery Paediatrics Plastic and Reconstructive Surgery including Hyperbaric Oxygen Therapy Psychiatry Respiratory Medicine Urology Vascular Surgery

Diagnostic Services

2D Echo Audiometry CT Scanning EEG EMG/ EP

Holter Monitoring Mammography Spirometry Treadmill Testing
 Ultrasound X-Ray Professions Allied to Medicine Ambulance Dietetics
 Occupational Therapy Physiotherapy Psychology Speech and Language
 Therapy

Transfusions Services Blood Bank Blood Transfusions services
 Laboratory Services Clinical Bio-Chemistry Clinical Microbiology and
 Serology

Clinical Pathology Cytopathology Genetics • Haematology •
 Histopathology

Pharmacy

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://jmcondocs.jmmcri.org/?f=1728535201
The list of facilities available for patient care, teaching-learning and research	https://jmcondocs.jmmcri.org/?f=1728535256
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728535274

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

572061

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

210

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is a resource hub of the institution and located in the ground floor with an area of 533.98 Sqm with 6615 Books, 40 Journals (National and International), magazines, CD-ROMS, floppy disk, Bound Volumes, PhD Thesis, Projects and Dissertations.

Integrated Library Management System

Software: i-Academy Latest version 1.0, Year of Automation : 2019, Nature of Automation : Fully Automated

Features Tagging: Each material in the library is separately tagged with all information in i-ACADEMY software.

Comment: librarians can share information/news/announcements with their users at any time. Social sharing: It provide new opportunities for collaboration and information sharing between libraries and users' community.

Customizable search: It helps the customizable search & have web-based OPACs

Digital bar code printing system: All items have a unique item number.

OPAC system: Online public access cataloging is the online database of the available material which gives digitalized personal cards for

the students and faculty

Online circulation: i-ACADEMY support the online circulation in library Management System (LMS). Due date, issue and renewal, fine charges, circulation history, reports, remarks etc. are visible in circulation module.

Patron card creation: i-ACADEMY helps to generate Patron's card as per our requirements.

Report generation: Reports in i-ACADEMY are a way to gather data.

Cataloging: All materials are orderly and systematically arranged with several customized tags like name of author, sub title, year of publication. ISSN, ISBN, edition, volume etc.

File Description	Documents
Geo tagged photographs of library facilities	https://jmcondocs.jmmcri.org/?f=1729580303
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729580343

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library has a good collection of resources available for its users. The library has fully computerized facility which helps for easy accessibility of the information for all members.

Textbooks: 6890

Reference Volumes: 799

Rare books: 16

CD: 335

PhD Thesis: 12

Projects: 128

Dissertations: 86

Journals (International 10 + National 30): 40

Specific learning resources: (institutional digital depository Dspace

Other knowledge resource for library enrichment : Delnet

General Books : 315

Library acquisition and enrichment

The college library owns all periodicals and sufficient number of text books as per the norms and maintains a ratio of 1:15

The library purchase committee is responsible for the procurement process. In the campus it is mainly carried out through,

Book exhibition: Periodically conducts exhibition for introducing new updated versions.

User education

In a view to knowledge enrichment the college is providing adequate user education and library orientation programme by the chief Librarian, for new batches and faculty

Workshop/seminar

Every year library conducted a National workshop or National seminar for the new advancements in the library resources.

Reading week programme

Every year library conducted National Reading Week July 19-25 organizing seminars, Book Discussions, competitions, Book Donation for the the part of library outreach programme.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://jmcondocs.jmmcri.org/?f=1729581145
Geotagged photographs of library ambiance	https://jmcondocs.jmmcri.org/?f=1729581198
Any other relevant information	https://jmcondocs.jmmcri.org/?d=268

4.3.3 - Does the Institution have an e-Library

A. All of the Above

with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

8.70

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The main responsibility of the Library is to provide good services to the users and ensure that they are maximally benefited by resources.

1.DELNET

DELNET membership is one of the most easy and remote accessible resource sharing platform

Library usage programmes

1.library orientation

To make the best utilization of library, library orientation or user education is conducted At the beginning of the academic year. The main objective of the library orientation is to introduce the library facilities, resources, services and library techniques to the fresh users.

2.Book exhibition

A book fair is like a feast of books. It provides an opportunity to expand their selection of different kinds of books by different publishers. Staffs easily locate and hire the books personally and select the books for the library also.

3.National Reading Day

National Reading Day was celebrated on June 19 in honor of PN Panicker, the Father of Library Movement in Kerala.We are conducting many competitions for students to spread the importance of reading like Quiz competition, reading competition and poster competition etc.

File Description	Documents
Details of library usage by teachers and students	https://jmcondocs.jmmcri.org/?f=1729673207
Details of library usage by teachers and students	https://jmcondocs.jmmcri.org/?f=1729673241
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729673380

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)****22**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT Facilities comprise of an on premise Dell server hosting a virtual server for the purpose of Active Directory Domain Service (AD DS), and off premise server for hosting the Academy Management Software. A new hardware firewall was purchased to replace the old one to upgrade the system. Added two new printers one in Principal office and another in Secretary room. Three new projectors and one new WIFI access point installed in classrooms and conference hall respectively. The college has 41 desktop computers, 2 laptops, 9 printers, 9 WiFi routers, 16 UPS, 2 internet connections, 10 Projectors. Desktop pcs in the exam cell, digital evaluation centre and library have been upgraded to an i3 processor with 8 GB RAM. The operating system in the exam cell has been upgraded from Windows 7 to Windows 10 Pro. A new camera is installed at the front side of the hostel. The campus is monitored by CCTV Surveillance system. College offers exposure to computer technology to students with a Student - Computer ratio of 1:14.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://jmcondocs.jmmcri.org/?f=1728536331
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728536354

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5366695

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance of the campus

The house keeping team of 4 members regularly maintains the cleanliness of the classrooms, building and the campus. Maintenance department from JMMC&RI ensures proper and regular maintenance of campus on the basis of request registered in software "Help Desk

"for repair and correction. Registered requests are carried out by respective departments such as engineering, Power house, maintenance, EDP and which are resolved within a set time frame. Centralized IT department with expert IT personnel is there for the maintenance and functioning of the entire IT, Wi-Fi facility and its updates in the campus.

Class rooms

All Classrooms and conference hall with furniture are cleaned and maintained on a regular basis. Inventory of the item of each classroom is available.

Laboratories

Maintenance of laboratories are initiated by the Laboratory In charges with the help of housekeeping staffs and supervised by the respective Head of the Department.

Library

The college library is maintained by the team of chief librarian and library assistant under the supervision of principal. Library policy and procedures are used for the smooth running of library

Sports facility

The sports ground cutting, cleaning and maintenance are done frequently. To handle the emergency situations the first aid kit is well maintained in the institution

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://jmcondocs.jmmcri.org/?f=1728536396
Log book or other records regarding maintenance works	https://jmcondocs.jmmcri.org/?f=1728536424
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1728536472

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

98

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://jmcon.jmmcri.org/capabilityenhancement.php
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

99

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://jmcon.jmmcri.org/careerguidance.php
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

In view to expand the horizons of Jubilee Mission College of Nursing has a great opportunity to collaborate with international university .The collaboration has helped the faculty and students to grow professionally,socioculturally and personally. The main aim is to provide a collaborative experience to ensure effective, competent and cultural sensitive health care provision through communication and coordination between practitioners.

A team of faculty and students of medical education from Virginia university ,USA collaborated with Jubilee Mission Medical College Hospital Thrissur for the inter professional learning to enhance the quality of health care outcomes through knowledge sharing and discussion.

As part of interprofessional learning A team of students and faculty from Niagara College of Applied Arts and Technology,Niagara region visited our institution. Institution organized various educational activities like visits to various deparment of hospital,community health centres ,Ayurveda hospital and also observed medical camp conducted by doctors and students to share health care experiences between us.

File Description	Documents
For international student cell	https://jmcon.jmmcri.org/internationalstudentcell.php
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1724491718

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://jmcondocs.jmmcri.org/?f=1724495130
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

100

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year**22**

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**1**

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

31

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The student Nurses Association of India (SNAI) is an affiliated association of the student nurses under umbrella of TNAI. The main aim is to provide opportunity for personal, intellectual, professional and social growth of its members. Annual elections are held for electing members of the term. Parliamentary system of election is followed and functions under the directives of student council bye-laws. The college union members convenes regular meetings and plan all of the year's events well in advance and organize it chronologically.

The student body participates in a variety of events such as sports and arts competitions which is held at unit ,zonal and state level .The other major activities include maintenace of SNA dairy ,Festival celebrations and observing national /international days . The students get opportunity to develop leadership abilities,attitudes, personalities and many other facets of their overall growth .

The academic and administrative bodies ensures the student representation through various committes for the smooth and effective functioning of the institution . The institute works to support a student's overall growth .The Council will also assist various clubs on campus with their functioning and conducting of various other activities which helps the students to grow academically, socially, and personally during college.

File Description	Documents
Reports on the student council activities	https://jmcondocs.jmmcri.org/?f=1724493163
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1724496919

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

60

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Jubilee Mission College of Nursing Alumni Association is officially registered and its registration No is Doc No: 98/IV/2021 and it functions according to bye-laws. The Alumni association of the institution functions through its administrative body, which holds periodic meetings, elects office bearers and carry out activities to meet its objectives.

Activities of Alumni association

- Organized annual alumni meet and workshops
- Conducted career guidance classes on New Zealand registration process
- Overseas meet of UK and New Zealand conducted
- Batch meet to foster the bonding among them
- Released of the Alumni news letter in the month of December 2023
- Organized Alumni sharing to motivate the students .

Contribution of Alumni association

- Institute endowments for subject toppers and donated books .
- Alumni invited as a resources person in the workshops .
- Contributes towards curriculum development by regular feedback

Alumni achievements .**Dr.Athar Javeth -**

- Awarded PhD under National Consortium by INC, New Delhi and Rajiv Gandhi University of Health Sciences, Bangalore
- First prize in research paper presentation by NRSI and Dr.MT Bhartia award for best poster presentation
- Received fund from ICMR for workshops

File Description	Documents
Registration of Alumni association	https://jmcondocs.jmmcri.org/?f=1724493890
Details of Alumni Association activities	https://jmcondocs.jmmcri.org/?f=1724493915
Frequency of meetings of Alumni Association with minutes	https://jmcondocs.jmmcri.org/?f=1724493936
Quantum of financial contribution	https://jmcondocs.jmmcri.org/?f=1724493952
Audited statement of accounts of the Alumni Association	https://jmcondocs.jmmcri.org/?f=1724493964

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Jubilee Mission College of nursing is a sub-unit of Jubilee Mission Medical College and Research Institute. The vision, mission, motto and values of the institution reflects academic and administrative governance, perspective plans, and participation of the teachers with decision making bodies.

Nature of governance:-

Hospital Trust oversees the nursing program. The trust holds meetings to create and prepare perspective plans and forward-thinking decisions in response to the demands of a changing society. Trust granted the principal special authority to supervise the curricular, extracurricular, and institutional development matters to ensure the smooth operation of the college. One of the institute's internal governing bodies, the college council provides guidance on internal affairs.

Perspective Plan:-

By providing a comprehensive education that fosters excellence in both academic and extracurricular activities, the College of Nursing hopes to continue Florence Nightingale's legacy. Plans include releasing books & broadcasts, smart class rooms, medical insurance for student, online course and various clubs.

Stake Holders Participation:-

Recommendations and feedback from various stakeholders such as educators, students, parents, alumni, professionals, and employers are considered during the decision-making process.

Institutional Excellence

The excellence of the institution is reflected by achievements in academics, field of research, social and extracurricular activities and alumni contributions and as regular year plans.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://jmcondocs.jmmcri.org/?f=1729664888
Achievements which led to Institutional excellence	https://jmcondocs.jmmcri.org/?f=1729664941
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729664981

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

College management structure:-

The board of trustees for Jubilee Mission is this organization's principal authority. The Assistant Director serves as the college's primary executive and administrative leader whereas principal is the college's chief administrative officer and makes decisions in accordance with the directives from the governing body.

Decentralization and participatory management:-

The fundamental expression of Jubilee Mission College of Nursing is decentralization, or participatory management. The Principal oversees the appropriate management of academic programs, research, and extension initiatives. The vice principals organize academic and clinical matters. They incorporate teaching and non-teaching activities, regular meeting by various committees including extra curricular activities. Decisions made by the administrative team are assumed and carried out by the department heads. IQAC team executes quality programmes.

The principal is required to address any complaints and is easily accessible to the staff. Elected staff representatives bring general grievances to the principal's attention and redressal is guaranteed when needed. Mentors, department heads, hostel wardens, faculty, or students themselves file written complaints from boxes and forward them to the principal. Other areas of participative management related to the nursing profession are exam and admission procedures. The institution's chief examination officer oversees her staff and manages the administration of tests and evaluations.

File Description	Documents
Relevant information /documents	https://jmcondocs.jmmcri.org/?f=1729665120
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729665167

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Organogram of JMCON displayed in various areas of the institution.

Statutory Body/Committees of the College

The institution is regulated and affiliated by various regulatory bodies, governed by Hospital Trust, and directed by different committees.

Committee rules, norms, policies and guidelines

For the college to run smoothly, each committee has written norms and policies that are precisely defined. On the scheduled date in the academic calendar, the committees meet.

JMCON has undertaken faculty workshop every year. Various groups make a smart plan for the consecutive 5 years. The revisions are made based on SWOC analysis.

Strategic plan deployments include

Quality strengthening measures: - These include preparing for NAAC accreditation after cycles and implementing modifications to quality assurance standards.

Journal club: - The journal club activities perform regularly

Individual and departmental Project: - Community health nursing department of JMCON designed an innovative, easy-to-use community bag.

A conference room with a smart board - Constructed a well-equipped renovated conference hall with a smart board.

Language development initiatives: - German language sessions initiated with nine participants and occupational English language test awareness session was conducted.

IT facility upgradation: The firewall has been installed in the library.

Education tour: - The UG and PG students' one-day educational tour has begun.

Best teacher Award: In conjunction with the celebration of teachers' day, an award is instituted for the top performer.

Consistent Rural services: - A tribal mobile medical camp conducts in collaboration tribal mobile medical unit

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://jmcondocs.jmmcri.org/?f=1732183176
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1732183418
Organisational structure	https://jmcon.jmmcri.org/organogram.php
Strategic Plan document(s)	https://jmcondocs.jmmcri.org/?f=1732183552

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The organization recognizes all its employees as the most valuable resource and provides a caring and supportive work environment.

- Provident fund -PF is applied to all employees who are eligible for Provident fund as per the employees' provident fund act.
- Employee health check-up;-All employees who have undergone Health check-up for one who completed 6 months of service shall undergo the employee health check-up annually.
- Vaccination(HbsAg);-All health workers were given the opportunity to take free vaccination.
- Maternity leave;- As per the Maternity Benefit Act the one who have completed 3months service is eligible for maternity leave with its criteria
- Health insurance ;- Reimbursement of the premium for the Health Insurance taken by the employee for herself/ or for her family based on a defined slab.
- ESI :-Applicable to all employees who are in the eligible limit as per the Employee State Insurance Act.
- Subsidizing canteen-facility ;-canteen facility is available for teaching and non-teaching staff with reduction in the price
- Recreation facility ;-Indoor and outdoor game facility is provided in the hostel campus.
- Staff gratuity ;-All employees are given gratuity while they leave as per the rules prescribed by the Gratuity Act

- **Staff quarters;-** Accommodation is facilitated for teaching and non-teaching married faculty. Hostel accommodation is permitted for unmarried faculty.

Staff development and orientation program;- Monthly staff development programmes are arranged by the institution for updating the knowledge. The scheduled time for all newly hired employees, a two-day staff induction and orientation program is offered.

File Description	Documents
Policy document on the welfare measures	https://jmcondocs.jmmcri.org/?f=1729665703
List of beneficiaries of welfare measures	https://jmcondocs.jmmcri.org/?f=1729665721
Any other relevant document	https://jmcondocs.jmmcri.org/?f=1729665797

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

14

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal became a centralized evaluation system, conducted by the Human Resource (HR) Department.

Appraisal of the teaching and non-teaching staff

- The performance appraisal provides in different levels. Essential features of appraisal system are the HR department of the JMMC &RI sends a performance appraisal form through the principal to all the teaching and non-teaching staff.
- Yearly appraisal is done at the end of every academic year; this includes both self-appraisal and appraisal by the immediate appraiser/HOD and principal. The faculty appraisal is to evaluate the actual job and factors contributing to better performance.
- The institute maintains a file in which the confidential report of the performance appraisal of the teaching and non-teaching staff has been kept. Confidentiality is ensured throughout the process of performance appraisal evaluation at various levels.
- Teaching in a clinical setting, administration, patient care instruction, professional development, and other duties are all evaluated in the real job.
- In each staff member's one-on-one interaction, the principal will provide feedback and action items based on the analysis of their performance appraisal.

Optimum utilization of other resources

Resources such as transportation, IT (including computers and Zoom Platform), conference/workshop halls, and lab facilities, the institution manages material mobilization efficiently. Human resources comprises external instructors from the parent institution, orientation team from HR greatly benefits the institution's ability to expand.

File Description	Documents
Performance Appraisal System	https://jmcondocs.jmmcri.org/?f=1732358244
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1732358262

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Jubilee Mission Medical College Hospital and Research Institute's finance committee creates a comprehensive annual budget for expenditures at the start of the academic year. Student annual

fees, PTA dues, and alumni donations are the sources of funding. The institution managed to raise funds in this manner.

The Kerala State Council for Science Technology and Environment approves both major

and small research projects. Special camp and NSS's regular operations are sponsored. The canteen at JMCON mobilizes and utilizes the agricultural profits. The funds collected for color prints and photocopies are used to maintain the library. Upon graduation, students are responsible for paying for their transcripts and alumni membership fees. Remittance of the alumni membership fee is made to the alumni account. Funds are raised by the student nurses' association for a range of student-run initiatives and events. The PTA puts its fund-raising efforts toward student aid, PTA scholarships, and awards for exceptional performance.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://jmcondocs.jmmcri.org/?f=1732358457
Procedures for optimal resource utilization	https://jmcondocs.jmmcri.org/?f=1732358500
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1732358536

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The central finance department handles all of the Institute's financial affairs, which are all transparent. Our statutory auditors properly conduct periodic audits for each fiscal year. Grants, regular use certificates, payments, and receipts are submitted for recognizing the chartered accountants who conducted the audit and submitted the audited reports. They are turned into the appropriate agency after being properly audited by chartered accountants.

The college council passes resolutions from time to time in respect of decisions for accounts. Periodically, the college council adopts resolutions regarding account decisions. The auditor is provided with a copy of the Minutes so they can verify that the college's decisions are followed. The amount paid as salaries are vouched with the salary register. Payment of salaries to the staff is made after deduction of income tax at source, and the same is duly remitted to the Income Tax department. Staff provident fund amounts are duly remitted and are submitted to auditor and other statutory authorities for verification.

The establishment expenses are vouched and ensured that the capital expenditure has not been treated as revenue expenditure or vice versa. Payment of scholarship is verified with the receipts from students, scholarship register, and bank statements. The audited accounts for income and expenditure incurred are scrutinized. There are any objections raised, clarifications are given with supporting documents and vouchers to justify the expenses.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://jmcondocs.jmmcri.org/?f=1732358678
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	98,50,400

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality assurance cell has a comprehensive mechanism which aligns with the Vision and mission of the institution. IQAC strives to ensure the educational standards by conducts periodic meetings and monitor the progress. The IQAC guidelines are formed in par with the NAAC to develop a system for improving the academic and administrative performance

ACTIVITIES

The IQAC regularly conducts Quality initiative programs to faculty to enhance the teaching skill and clinical expertise. Faculties are encouraged participate in National level seminars, faculty training programs, Research Methodology courses and workshops in order to upgrade their knowledge.

AUDIT

The External and Internal audits are conducted regularly to make sure its compliance with quality standards.

ADD ON COURSES

A special effort is made to implement add on courses in the curriculum for all students such as Yoga, Forensic Nursing and Financial Literacy.

OTHER HIGHLIGHTS

All quality mechanisms of the institution are operated by various committees like Academic council, Examination cell, college council, Curriculum committee, Department and Faculty

meetings. Academic calendar is prepared every year to ensure all the activities.

EVALUATION AND FEEDBACK SYSTEM

It is evaluated by the scores obtained in the sessional exam, model exam, practical assignments, Individual and group presentations.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://jmcon.jmmcri.org/igac.php
Minutes of the IQAC meetings	https://jmcondocs.jmmcri.org/?f=1729662839
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729662878

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File
6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://jmcon.jmmcri.org/downloads/AQAR_2022-2023.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution shows keen interest in the area of gender equity

through infrastructure facilities for women and equity related concerns for both genders.

Annual gender sensitization action plan

Annual awareness programmes on gender sensitization is planned and conducted regularly in the college.

Safety and security

Male security to patrol the campus and female security for hostel block were assigned around the clock. CCTV surveillance has been installed in the campus premises to ensure the security of the inmates. The grievance committees are also functioning to ensure the well being of students and faculty. 180days of maternity leave is also available for the female faculty.

Counselling

The Mentor-Mentee system is established within the college campus and students have freedom to share their personal and educational needs and problems. A well qualified professional counsellor facility is also available for staff and students. The student support and guidance cell is functioning in the college for the welfare of first year students as per the university policy.

Common Rooms

Common room facilities are separately provided for girls & boys in the college campus with ample space and facility. Internal complaint committee of the colleges met periodically to identify and solve the issues in relation with gender and sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://jmcondocs.jmmcri.org/?f=1724994889
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://jmcondocs.jmmcri.org/?f=1724994879
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1724994860

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above
File Description	Documents
Geotagged Photos	https://jmcondocs.jmmcri.org/?f=1724995067
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File
7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The solid waste from in the campus collected & segregated waste are transported to the parent hospital. The collected waste is transported to Konaris private Limited for the safe disposal by available modern scientific devices and methods.</p> <p>College has an well established sewage treatment plant by Envirochem Laboratories Pvt Limited for liquid waste management. The recycled water is used for gardening; and flushing toilets, sludge is used as fertilizer to ensure 100% utilization.</p> <p>Bio medical, Hazardous chemicals and radioactive waste is segregated and disposed of in accordance with the guidelines of the infection control protocol and policy of the institution. The Hospital infection control Committee team consists of specially trained staff will ensure the periodic revising of policy and education programmes to employees and students.</p> <p>The Electronic machines are maintained periodically and reused to ensure the safety functioning and minimizing production of E- waste. In generation of E waste institution has an MoU with Kerala enviro infrastructure for the safe transportation & disposal of electrical & electronic waste.</p>	

The food waste and certain other wastes are moved to the biogas plant for generation of biogas. The paper wastes send to the approved vendor whenever necessary for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://jmcondocs.jmmcri.org/?d=211
Geotagged photographs of the facilities	https://jmcondocs.jmmcri.org/?f=1724997019
Any other relevant information	https://jmcondocs.jmmcri.org/?d=210

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://jmcondocs.jmmcri.org/?f=1724997273
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://jmcondocs.jmmcri.org/?f=1724997491
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural

Participation in Thrissur Pooram Jubilee Pavilion provides opportunity for the students and faculty to utilizes the Socio-Cultural, Economic, and Regional Diversities of the area Thrissur.

Through pavilion institution organize and conduct a mass health awareness activity for a period of 45 days and also perform health screening for pavilion visitors and health screening also performed by students. In college we celebrates onam, diwali, christmas and other cultural important days.

Regional

NSS unit working in the college level organizes and conduct various health related activities in each academic year through systematic planning and execution.

Communal socio-economic

The students and faculty are involved in the care of society around the college who needs our help for wound dressing, periodic monitoring of BP, blood sugar etc are also provided. Students are motivated to visit & give a helping hand for the marginalized persons in the society during every occasion of festivals & their important milestones in the health profession so that to sensitize with societal needs.

Linguistic

College have a systematically functioning language club which helps to promote the linguistic talents in writing, speaking and other areas. Sign language training was obtained by faculty and students for better linguistic inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://jmcondocs.jmmcri.org/?f=1724998725
Any other relevant information/documents	https://jmcondocs.jmmcri.org/?f=1732259213

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional

A. All of the Above

ethics programmes for students, teachers, administrators and other staff during the year
Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://jmcondocs.jmmcri.org/?f=1724999208
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution celebrates and organizes National and International commemorative days, events and festivals in the institution with student and faculty participation. The following are the days celebrated in the institution - Republic Day & Independence Day, Women's Day, Nurses Day, Library Day, Teacher's Day, Gandhijayanthi, Children's Day, students day, Human Rights Day, Cultural celebrations (Onam, and Christmas), World environmental day, Yoga day and World health day.

Jubilee Mission college of Nursing as a health care institution gives importance to celebrate National and International days related to health care. Our students and faculty involves in celebrating World Hypertension day, World Stroke Day, World Diabetic Day, World Sick Day, World AIDS Day, World TB Day, Breast Feeding Week, World Heart Day, World Cancer Day, Pro life day, newborn week & Cervical cancer elimination day

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1

Title -Nurse led clinic- A community centered approach

Objectives to improve efficiencies within health care, to use of a person-centered approach and to improve positive patient experience and satisfaction.

This is an innovative approach in patient management. Today's nurses are empowered with competency and knowledge, act as backbone of health care and also increasing prevalence and complexity of multimorbidity across populations signifies the importance of a nurse led clinic in community setting. The team of faculty and students on first Sunday of a month will visit the nearby church and provide health care services like history collection, physical examination and necessary lab investigations. The maintenance of health folder and health awareness are part of the programme.

Best Practice 2

Title: Integration of nursing service and education

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1. Integration of nursing education with service
2. To achieve optimal patient care
3. To improve over all quality of nursing education
4. Effective utilization of qualified faculty
5. To achieve maximum and effective utilization of HR(nursing)resources
6. To provide quality patient care

To provide the quality care, integration of both knowledge and skill are required. In this context, Jubilee identifies the need of integration of nursing education and service to achieve this objective

File Description	Documents
Best practices page in the Institutional website	https://jmcondocs.jmmcri.org/?d=216
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1725000634

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Jubilee synergism: International ,national and institutional inter-professional learning for nursing students

Jubilee synergism is a collaborative learning opportunity for students, faculty and institution. It enhances the institutional values like compassion,integrity,team work and excellence. It includes (I) secondary postings includes rural hospital and tribal areas (ii) inter professional learning with Niagra university, USA and Ganga college of nursing,Coimbatore,India.

Objectives:

1. Introduce and sensitize students to work in needy areas
2. To get contribution from internationally trained and experienced nurses, allied health workers and experts

Activities

- Experience sharing
- Collaborative learning
- Cultural exchange
- Knowledge exploration
- Practical guidance
- Skill development

The students of college of nursing are deputed to render care in different institutions in urban and rural areas of state. Students are accompanied with trained faculties. Collaborative learning with is one of the modern pedagogical approach and Jubilee made the students to achieve this goal by creating environment of 'Learning Together' which result in better 'Working Together' in practice. A team of faculty and students of Jubilee work with a selected team of faculty from international university or institution.

Jubilee synergism aids in exchange of knowledge, skill, and value for their future practice. All these initiatives of Jubilee synergism is focused on improving patient outcomes ultimately.

File Description	Documents
Appropriate web page in the institutional website	https://jmcondocs.jmmcri.org/?f=1725000813
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1725000893

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Jubilee Mission College of nursing provides systematic simulation-based training for acquisition and enhancement of skill in basic and advanced procedures of nursing. Students are exposed to training on basic and advanced procedures in full-fledged, well equipped and regularly maintained 8 skill labs. (advanced nursing skill lab, nursing foundation lab, child health nursing lab, obstetrics and gynaecologic nursing lab, community health nursing lab, nutrition lab, AV aid lab, and computer lab) and follow policies and standard operating procedures for maintenance of these laboratories. Gate register is maintained to record the use of labs by students. The effectiveness of the procedure demonstration is evaluated by obtaining the feedback from the students by each year. To enhance effective delivery of teaching methods and monitoring student progress teachers are periodically trained on simulation by Kerala University of Health Sciences, INC. Etc. Nursing foundation and advanced nursing lab equipped with CPR training manikin, ET tube intubation manikin, various injection manikins and manikins for basic nursing procedures etc. In addition to the detailed demonstrations that are carried out in nursing college, our parent institution has well equipped Skills Lab - International Training center (ITC) which provides training for ACLS, BLS and PALS. ITC has brought new ICD manikin, ET intubation paediatric manikin, tracheostomy manikin etc.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://jmcondocs.jmmcri.org/?f=1732258066
Geotagged photographs/videos of the facilities	https://jmcondocs.jmmcri.org/?d=259
Student feedback on the effectiveness of the facilities	https://jmcondocs.jmmcri.org/?d=260
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729159097

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

13

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Jubilee Mission College of Nursing along with Jubilee Mission Medical College and research institute provides opportunities for the students to get exposed to quality of care and patient safety

procedures. As a reputed institution, the college has the responsibility to provide nursing students to deliver high quality nursing care for patients under any clinical circumstances. The hospital achieves continuous quality improvement in patient care and safety with the help of various departments supervised by Quality Assurance Cell & Hospital Infection Control Committee. The hospital has established policy and procedure manuals regarding prevention of infection and patient safety to improve quality of care in the institution.

The hospital infection control department conduct periodic training to the staff and students in the institution. Vaccination is provided to all hospital staff and students for Hepatitis B. Students are provided with training and appropriate levels of direction and supervision when nursing care is being delivered by students so that the patient receives safe and competent care. 3rd semester and IV semester B.Sc nursing students have regular classes on Hospital infection control & prevention and Bioethics respectively. The review meetings (Post clinical conference) are held at regular intervals.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://jmcondocs.jmmcri.org/?f=1729162341
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729162565

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
62	62

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

B. Any 3 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Jubilee Mission College of Nursing (JMCON) has well established system like physical, academic and support facilities which help the UG and PG students to enhance their professional development. The college has physical facilities such as smart class rooms, basic and advanced procedure labs, computer lab, auditorium, Xerox machine, generator, water purifier, kho-kho play ground etc. This institution also hosts competitions as part of university and SNA competitions. Institute have well maintained auditorium and it is utilized for conducting for national and international level seminar, workshop, culture program etc. This institution attained the glory of being a

research centre and have a well-equipped library with Delnet facility D-space, MOU with St.Thomas college Inflibnet, 6615 books, 5348 titles, 528 bound volumes of journals, 30 national and 10 international journals, net accessible computers which are utilized by research scholars.

JMCON have Memorandum of Understanding (MoU) with St.Thomas college Research and PG department of English, Inflibnet(library) and Kuriakose Alias Service Society(KESS), Thrissur, St.Vincet De Paul Society, St.Mary's church, Madona Nagar , Palliative care society, Thrissur , Nadathara Panchayath, Holy Angels School, Ollur , Grace Home, Thrissur , and ITC, Madona Nagar, Kachery Administrative heads and faculty from other institutions also pays a visit to this institution to understand the accreditation process. Many institutions from Thrissur district conduct educational and observational visit in our parent hospital for the administrative and specialty experience.

File Description	Documents
List of facilities used by other Institutions	https://jmcondocs.jmmcri.org/?f=1729571064
List of Institutions utilizing facilities in the College	https://jmcondocs.jmmcri.org/?f=1729571197
Any other relevant information	https://jmcondocs.jmmcri.org/?f=1729571314

8.1.7 - College undertakes community oriented activities.

Jubilee Mission College of Nursing undertakes community oriented activities with the mission of healthy people in healthy communities through best practices in community health nursing. The institution is affiliated to Government health centres like vellanikka CHC Moorkkanikkara FHC AND ollukkara PHC, Thrissur. The students are also have regular posting in our own PHC, Nadathara, Thrissur. Students are also sent for observational visits to various institutions like Milk processing unit(Milma) Ramavarmapuram, Thrissur, Water purification center Peechi, Thrissur. Institution offers wide range of community based teaching learning activities like home visiting and family assessment, community mapping, national and international day celebrations, conducting health surveys, health education, community mobilization, mass awareness campaigns, awareness rallies, collaboration with national health programs, school health programmes, community research projects, nutrition demonstrations in anganwadi and community, health exhibitions, tribal medical camps and clinics, organizing in-service

education to the staff nurses etc. Also our IV year BSc. nursing students began a new programme, "Walking with Old Age". It is a fruitful and eye opening programme regularly conducted by our students.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://jmcondocs.jmmcri.org/?d=266
Any other relevant document	https://jmcondocs.jmmcri.org/?d=267

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

16

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File